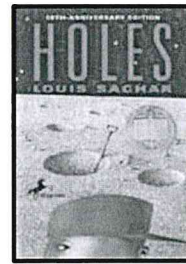


All Saints Academy  
Summer Reading  
2021-2022  
Grade 6

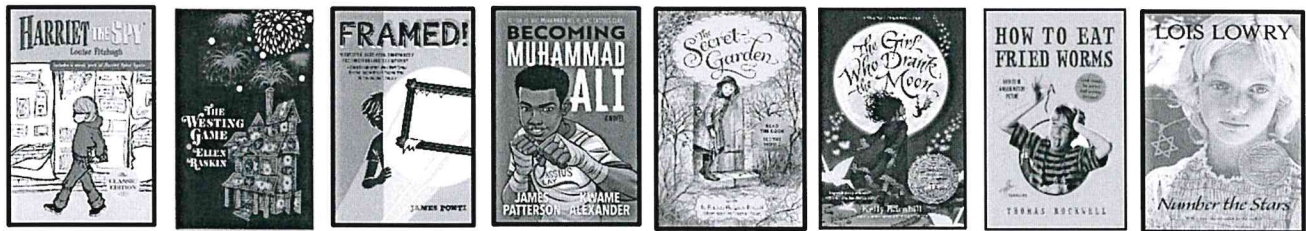
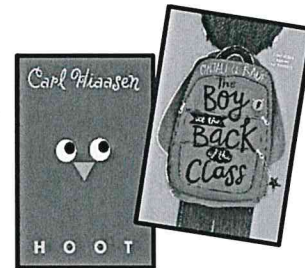


Welcome to 6<sup>th</sup> Grade!

Students entering Grade 6 are required to read two books. One is the book *Holes* by Louis Sachar and the other is a book of choice from the list below. In addition to reading, students will be asked to complete an assignment for each of the two books they read. The assignment is explained below.

**List of Second Book Choices:**

- *How to Eat Fried Worms* by Thomas Rockwell
- *The Girl Who Drank the Moon* by Kelly Barnhill
- *The Boy at the Back of the Class* by Onjali Q. Rauf
- *Framed!* by James Ponti
- *Hoot* by Carl Hiaasen
- *Becoming Muhammad Ali: A Novel* by James Patterson & Kwame Alexander
- *Number the Stars* by Lois Lowry
- *Harriet the Spy* by Louise Fitzhugh
- *The Westing Game* by Ellen Raskin
- *The Secret Garden* by Frances Hodgson Burnett



**Assignment:**

- Students are required to fill in the provided graphic organizer for each book they read. Upon returning to school, they will pass in the two graphic organizers with information from the two books they read over the summer. If students run out of room, they can attach another piece of paper to their graphic organizer.

## Summer Reading Graphic Organizer

Name:

Date:

**Book Information:**

Title:

Author's Name:

Copyright Date:

Publishing Company:

**Setting:** Explain in detail where and when the book takes place. If the book has more than one setting, explain the first setting described in the book.

**Main Characters:** Please list the main characters and give a brief description of them.

Main Characters	Description
1.	
2.	
3.	
4.	
5.	
6.	
7.	

**Theme:** What is the theme of the story?

**Overall Feelings:**

Give one positive comment about the book:

Give one constructive comment about the book (something you'd change to make it better):

## Summer Reading Graphic Organizer

Name:

Date:

**Book Information:**

Title:

Author's Name:

Copyright Date:

Publishing Company:

**Setting:** Explain in detail where and when the book takes place. If the book has more than one setting, explain the first setting described in the book.

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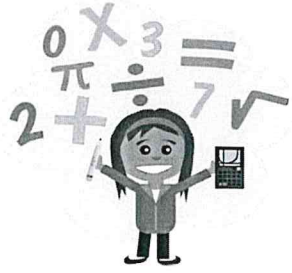
**Theme:** What is the theme of the story?

**Overall Feelings:**

Give one positive comment about the book:

Give one constructive comment about the book (something you'd change to make it better):

# ALL SAINTS ACADEMY MIDDLE SCHOOL



## SUMMER MATH

### PRACTICING MATH SKILLS

Practicing math skills over the summer is just as important as keeping your reading skills sharp. Many students need this extra time to solidify their retention of multiplication facts, others need to keep their ability to work with fractions, decimals, percentages, variables, and assorted shapes fresh.

### EXPECTATIONS

- *DO THE MATH!* Check out the links below to find some fun websites and activities.
- Document everything you do on the attached chart and have a parent sign it.
- Hand in the chart to Mrs. Heflin during the first week of school. All students who record a TOTAL of 10 hours for the summer will receive an A as their first grade of the quarter!

### WEBSITES

- MathPlayground.com (**Make sure to sign in with your Access Name and Sign in Code to be able to play Premium games!**)
  1. Going into 5th grade: AN: **asa5/** Code: **fifth**
  2. Going into 6th grade: AN: **asa6/** Code **sixth**
  3. Going into 7th/8th grade: AN: **asa78/** Code **seventh**
- Prodigy.com
- Education.com (where you can print out worksheets if you prefer to work on paper)
- ScholasticMath.com (Use the code **balltent3614**)
- GregTang.com

## BOARD GAMES

<b>Basic Operations:</b>	Monopoly * Life * Tripoly
<b>Patterns and Geometry:</b>	Blokus * Quirkle * Sequence
<b>Logical Reasoning:</b>	Clue * Stratego * SoDoKu
<b>Strategy Games:</b>	Mancala * Connect 4 * Chess and Checkers

## MATH WITH CARDS AND DICE

Cards and dice make practicing math more fun!

**CARDS: Multiplication War:** Each person throws down a card just like you do in the classic game of War, but in this game, the person who finds the product of the two cards first gets to keep the pair.

[WeAreTeachers.com/fraction-games](http://WeAreTeachers.com/fraction-games) : 17 fun and free fraction games

[WeAreTeachers.com/dice-games](http://WeAreTeachers.com/dice-games): 12 assorted dice games

[boredteachers.com/resources/20-activities-for-learning-math-with-card-games](http://boredteachers.com/resources/20-activities-for-learning-math-with-card-games)

## FAMILY ACTIVITIES

- **Take a Vacation!** Help with the planning of a family trip. Use an atlas and figure out how many miles you will be traveling. Calculate your car's gas mileage. Use your car's trip odometer to find out how many miles you've driven, and determine your average speed.
- **Grow a Garden!** How big is your garden? How much fencing do you need? How much fertilizer keeps your garden growing? Go to the supermarket and find out the cost of fresh vegetables, then see how much money you save growing them yourself.
- **Let's Play Ball!** Calculate some statistics about your favorite players, or even about yourself! Baseball is full of numbers - you can figure out a pitcher's ERA, a hitter's on-base percentage or batting average, or a team's percentage of wins/losses.
- **Go to the Grocery Store!** Estimate the total bill based on prices of what you are buying. Figure out the unit price of your favorite box of cereal, or the total cost of fruits or vegetables after you find out their weight.
- **Cooking!!!** Measure all your ingredients - great practice working with fractions. Try figuring out how much you will need if you want to double the recipe or cut it in half.

# ASA Middle School Summer Math Challenge Log

Student Name: \_\_\_\_\_

Date	Type of Activity	Specific Activity Description	Amount of Time	Parent Initials
3-Jul	<i>Multiplication fact practice</i>	<i>Online game: Multiplication Grand Prix</i>	<i>30 minutes</i>	<i>KAH</i>

Total time in minutes:

Total time in hours:

My child has completed the number of hours stated above doing math activities.

Parent Signature: \_\_\_\_\_